

# COUNTY OF LOS ANGELES

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## DEPARTMENT OF MENTAL HEALTH

<http://dmh.lacounty.gov>

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Reply To: Lisha Singleton, MFT 213-739-5586  
[lsingleton@dmh.lacounty.gov](mailto:lsingleton@dmh.lacounty.gov)  
Children's System of Care

## AGENDA

### Children's Countywide Quarterly Quality Improvement Committee

**February 2, 2012**

600 S. Commonwealth Avenue  
2nd Floor ~ Conference Room

**10:00 AM – 12 Noon**

#### CO-CHAIRS:

**Lisa Harvey** ~ Hollygrove/EMQ FamiliesFirst  
**Michelle Chiappone** ~ Ettie Lee Homes, Inc.

#### DMH Chair:

**Lisha Singleton, DMH** ~ CSOC Program Administration

- |      |                      |   |   |
|------|----------------------|---|---|
| I.   | 10:00 am – 10:05 am  | Welcome   | Lisha Singleton, Chair                                |
| II.  | 10:05 am - 10:15 am  | Introductions &<br>Review of Minutes<br>Announcements                                       | Michelle Chiappone, Co-Chair<br>Lisa Harvey, Co-Chair |
| III. | 10:15 am - 10:30 am  | AB3632 - Updates  | Paul McIver, District Chief                           |
| IV.  | 10:30 am - 11:00 am  | PEI Outcome Measures<br>& Data Collection   | Debbie Innes-Gomberg, District Chief                  |
| V.   | 11:00 am – 11: 45 am | Emergency Response<br>Protocol (ERP) &<br><br>EPSDT PIP Project<br>Updates & Implementation | Yoko Sugihara, DMH Program Head                       |
| VI.  | 11:45 am - 12:00 pm  | Q & A   | Yoko Sugihara   |
| VII. | 12:00 pm             | Adjournment ☺   |   |

**Next Meeting: Thursday: May 10, 2012 ~ 10:00am-12:00 pm**  
600 S. Commonwealth ~ 2nd Fl. Conf Rm. # 113  
Los Angeles, CA 90005

*May You Have A Great 2012 ☺!*

*"To Enrich Lives Through Effective And Caring Service"*

As we discussed in our last Children's Countywide QIC meeting, please see below for follow up information:

1) **AB3632**

Contact **Paul McIver**, District Chief - [PMcIver@dmh.lacounty.gov](mailto:PMcIver@dmh.lacounty.gov).

**AB3632 Transition - FAQs** link can be accessed by clicking on the following link or copying into your browser:

[http://dmh.lacounty.gov/wps/portal/dmh/our\\_services/children](http://dmh.lacounty.gov/wps/portal/dmh/our_services/children)

2) **PEI Outcomes**

Contact **Debbie Innes-Gomberg**, District Chief -

[DIgomberg@dmh.lacounty.gov](mailto:DIgomberg@dmh.lacounty.gov)

Presentation handouts are attached

3) **ERP (Expedited Response Protocol)**

Contact **Yoko Sugihara**, Program Head –

[YSugihara@dmh.lacounty.gov](mailto:YSugihara@dmh.lacounty.gov)

Presentation handout is attached

**ACCESS - 1-800-854-7771**

4) **Children's Countywide QIC Meeting Schedule for 2012.**

Meetings are held quarterly on the **2nd Thursday** of the month.

**Time** - 10 am - 12 pm

**Place** - 600 S. Commonwealth, 2nd fl.  
Los Angeles, CA 90005

**Future Meeting Dates:**

**May** 10th

**August** 9th

**November** 8th

**See you in May :)!**



**COUNTY OF LOS ANGELES - DEPARTMENT OF MENTAL HEALTH**  
**Program Support Bureau - MHSA Implementation Unit**  
**Prevention & Early Intervention (PEI) Evidence Based Practices (EBP) OUTCOME MEASURES**

FOCUS OF TREATMENT	EBP, CDE, PP	Age	GENERAL OUTCOME MEASURE	Age	AVAILABLE LANGUAGES	SPECIFIC OUTCOME MEASURE	Age	AVAILABLE LANGUAGES
ANXIETY	Managing and Adapting Practice (MAP) - Anxiety & Avoidance	3-19	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	Revised Child Anxiety and Depression Scales (RCADS) - Parent Revised Child Anxiety and Depression Scales (RCADS) - Child	6-18 6-18	Chinese, English, Spanish
TRAUMA	Trauma Focused-Cognitive Behavioral Therapy (TF-CBT)	3-18	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	UCLA PTSD-Reaction Index for Children and Adolescents (UCLA PTSD-RI) - Parent UCLA PTSD-Reaction Index for Children and Adolescents (UCLA PTSD-RI) - Child UCLA PTSD-Reaction Index for Children and Adolescents (UCLA PTSD-RI) - Adult	3 - 18 6 - 20 21+	Arabic, Chinese, English, Japanese, Persian, Russian, Spanish
	Seeking Safety (SS)	13-59						
	Cognitive Behavioral Intervention for Trauma in Schools (CBITS)	10-15						
	Managing and Adapting Practice (MAP) - Traumatic Stress	2-18						
TRAUMA	Alternatives for Families-Cognitive Behavioral Therapy (Aft-CBT)	6 - 15	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4+	English Spanish	*Trauma Symptom Checklist for Young Children (TSCYC)	3 - 6	Chinese, English, Korean, Spanish
	Child Parent Psychotherapy (CPP)	0-6						
TRAUMA	Prolonged Exposure for PTSD (PE) DIRECTLY OPERATIONALIZED	18 - 70	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	Posttraumatic Stress Diagnostic Scale (PDS)	18 - 65	English
DEPRESSION	Interpersonal Psychotherapy for Depression (IPT)	12-18	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	Patient Health Questionnaire - 9 (PHQ-9)	12 +	Arabic, Chinese (Cantonese, Mandarin), English, Korean, Russian, Spanish
	Depression Treatment Quality Improvement (DTQI)	12-20						
DEPRESSION	Managing and Adapting Practice (MAP) - Depression and Withdrawal	8-21	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	18 19+	English Spanish	Patient Health Questionnaire - 9 (PHQ-9)	18+	Arabic, Chinese, English, Korean, Russian, Spanish
DEPRESSION	Group Cognitive Behavioral Therapy for Major Depression (Group CBT for Major Depression)	18 +						
DEPRESSION	Mental Health Integrated Program (MHIP) (One Month Primary Access to Collaborative Tx - MHIP)	18 - 64	[YOC-SR / OQ are not required for MHIP]					
PARENTING and FAMILY DIFFICULTIES	Triple P Positive Parenting Program (Triple P)	0-18	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	Eyberg Child Behavior Inventory (ECBI) Sutter Eyberg Student Behavior Inventory-Revised (SESBI-R) [if parent is unavailable]	2 - 16 2 - 16	ECBI: Chinese, English, Japanese, Korean, Russian, Spanish, SESBI: Arabic& Chinese
	Incredible Years (IY)	0-12						
	Parent - Child Interaction Therapy (PCIT)	0-12						
	UCLA TIES Transition Model (UCLA TIES)	0-8						
PARENTING and FAMILY DIFFICULTIES	Reflective Parenting Program (RPP)	0-12	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	UCLA PTSD-Reaction Index for Children and Adolescents (UCLA PTSD-RI) - Parent UCLA PTSD-Reaction Index for Children and Adolescents (UCLA PTSD-RI) - Child UCLA PTSD-Reaction Index for Children and Adolescents (UCLA PTSD-RI) - Adult	3 - 18 6 - 20 21+	Arabic, Chinese, English, Japanese, Persian, Russian, Spanish
	Mindful Parenting Groups (MPG)	0-3						



**COUNTY OF LOS ANGELES - DEPARTMENT OF MENTAL HEALTH**  
**Program Support Bureau - MHSA Implementation Unit**  
**Prevention & Early Intervention (PEI) Evidence Based Practices (EBP) OUTCOME MEASURES**

FOCUS OF TREATMENT	EBP, CODE, PP	Age	GENERAL OUTCOME MEASURE	Age	AVAILABLE LANGUAGES	SPECIFIC OUTCOME MEASURE	Age	AVAILABLE LANGUAGES
PARENTING and FAMILY DIFFICULTIES	Caring For Our Families (CFOF)	CDE	5-11 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English Spanish	Child Behavior Checklist (CBCL) Child Behavior Checklist (CBCL) Caregiver-Teacher Report Form for Ages 1 1/2 - 5 (C-TRF) Teacher Report Form (TRF) Youth Self-Report (YSR)	2 - 5 6 - 18 2 - 5 6 - 18 11-18	Arabic, Armenian, Cambodian, Chinese, English, Japanese, Korean, Russian, Spanish, Tagalog, Vietnamese
	Nurse Family Partnerships (NFP)		Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	Parent Health Questionnaire - 9 (PHQ-9) Ages & Stages Questionnaires (ASQ) Parenting Stress Index, 3rd Edition (PSI)	12 - 35 3mos+ 3mos+	English
PARENTING and FAMILY DIFFICULTIES	Living Intervention Family Enrichment (LIFE)	CDE	Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0	4-17 12-18	English Spanish	Child Behavior Checklist (CBCL) Teacher Report Form (TRF) Youth Self-Report (YSR)	6 - 18 6 - 18 11 - 18	Arabic, Armenian, Cambodian, Chinese, English, Japanese, Korean, Russian, Spanish, Tagalog, Vietnamese
DISRUPTIVE BEHAVIOR DISORDERS	Aggression Replacement Training (ART)		12-17 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English	Eyberg Child Behavior Inventory (ECBI)	2 - 16	ECBI: Chinese, English, Japanese, Korean, Russian, Spanish,
	Aggression Replacement Training - <i>Skillsstreaming</i> (ART)		5-12 Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	12-18 19+	English Spanish	Sutter Eyberg Student Behavior Inventory-Revised (SESBI-R) [if parent is unavailable]	2 - 16	SESBI: Arabic & Chinese
DISRUPTIVE BEHAVIOR DISORDERS	Managing and Adapting Practices (MAP) - <i>Disruptive Behavior</i> (MAP)		0-21 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English	Eyberg Child Behavior Inventory (ECBI)	2 - 16	ECBI: Chinese, English, Japanese, Korean, Russian, Spanish,
	Providing Alternative Thinking Strategies (PATHS)		3-12 Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0	12-18	English Spanish	Sutter Eyberg Student Behavior Inventory-Revised (SESBI-R) [if parent is unavailable]	2 - 16 2 - 16	SESBI: Arabic & Chinese
SEVERE BEHAVIORS / CONDUCT DISORDERS	Brief Strategic Family Therapy (BSFT)		10-18 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English	Revised Behavior Problem Checklist-Parent (RBPCL)	5 - 18	Cambodian, English
	Multidimensional Family Therapy (MDFT)		11-18 Youth Outcome Questionnaire - Self-Report - 2.0	12-18	English Spanish	Revised Behavior Problem Checklist-Teacher (RBPCL) [if parent is unavailable]	5 - 18	
SEVERE BEHAVIORS / CONDUCT DISORDERS	Strengthening Families Program (SFP)		3-16 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English	Revised Behavior Problem Checklist-Teacher (RBPCL) [if parent is unavailable]	5 - 18	
	Functional Family Therapy (FFT)		10-18 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English	Revised Behavior Problem Checklist-Teacher (RBPCL) [if parent is unavailable]	5 - 18	
SEVERE BEHAVIORS / CONDUCT DISORDERS	Multisystemic Therapy (MST)		11-17 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English	Revised Behavior Problem Checklist-Teacher (RBPCL) [if parent is unavailable]	5 - 18	
	Multisystemic Therapy (MST)		11-17 Youth Outcome Questionnaire - 2.01 (Parent)	4-17	English	Revised Behavior Problem Checklist-Teacher (RBPCL) [if parent is unavailable]	5 - 18	
CRISIS	Crisis Oriented Recovery Services (CORS)		3+ Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	Behavior And Symptom Identification Scale (BASIS-24)	18+	English
FIRST BREAK / TAY	Early Detection & Intervention for Prev. of Psychosis (EDIP)		12-20 Youth Outcome Questionnaire - 2.01 (Parent) Youth Outcome Questionnaire - Self-Report - 2.0 Outcome Questionnaire - 45.2*	4-17 12-18 19+	English Spanish	Behavior And Symptom Identification Scale (BASIS-24)	18+	English

\* Outcome collection for TF-CBT should have begun in December 2010 (MHSA Implementation Memo, dated 12/14/2010).

\*\* Providers should have begun collecting outcomes for MAP-Anxiety and Avoidance, MAP-Traumatic Stress, and MAP-Depression and Withdrawal in February 2011 (MHSA Implementation Memo, dated 2/22/2011).

\* Outcome Questionnaire 45.2 is available in the following languages: Arabic, English, Russian and Spanish



**LOS ANGELES COUNTY – DEPARTMENT OF MENTAL HEALTH**  
**Countywide QIC Meeting Minutes**

<b>Type of Meeting</b>	<b>Children's Countywide ~ Quality Improvement Committee</b>	<b>Date</b>	<b>February 2, 2012</b>
<b>Place</b>	<b>Superior Court ~ 600 S. Commonwealth ~ 2nd Fl ~ Los Angeles, CA 90005</b>	<b>Start Time</b>	<b>10:00 a.m.</b>
<b>Chairperson</b>	<b>Lisha Singleton, LMFT ~ Chair Lisa Harvey, LMFT ~ Co-Chair Michelle Chiappone, LMFT ~ Co-Chair</b>	<b>Adjournment</b>	<b>12:00 p.m.</b>
<b>Members Present</b>	Adriane Bazikyar <sup>1</sup> , Alex Media, Beatriz Garcia, Beth Foster, Brenda Pitchford, Candace Sims, Carolyn Heies, Caesar Moreno, Colette Esperaza, Cory Wilber, David Kirk, Debra Mahoney, Denise Gonzales, Diane Beekman, Don Gonzales, Elizabeth Fitzgerald, Ellen Park-Nakashima, Emily Dual, Eric S. Thomas, Frank Sanchez, Gaby Castaneda, Gassia Ekizian, George Motin, Giselle Shuken, Heather Bays, Ike Mendoza, Jaime Wolfe, Jayne Millstein, Jen Chellew, Jennifer Calmelet, Jessica Walters, Kathleen Kim, Kelley Butler, Kendra Valdez, Khara Fuentes, Kim Farnham, Kim Pierce, Kimberly Martin, Laura Villa, LaWanna Blair, Leticia Ximenez, Linda Nakamura, Lisa Harvey, Lisa Sumlin, Lisha Singleton, Lizette Villa, Lorne Leach, Lorraine Romero, Lucia Lopez Plunkett, Lupe Ayala, Marcy Pullard, Maribel Nieves, Marisol Lava, Mark Rodriguez, Michele Munde, Michelle Chiappone, , Mike Ford, Misty Aronoff, Monika Johnson, Nina Johnson, Norma De La Cruz, Patti Dilliner, Paula Randle, Rebecca de Keyser, Reza Khosronabadi, Rosalee Velasco, Rosavio Samayoa, Sandra Rivas, Saran Meyerowitz, Scott Tommey, Shondel Mishaw, Silvia Yan, Soltana Nosati, Sukeida Day, Suzanne Brodsky, Theodore Cannady, Tim Petersen, Tisha Langley, Tracy Chinn, Victoria Shanbanzadeh		
<b>Absent Members</b>	<b>N/A</b>		
<b>Agenda Item &amp; Presenter</b>	<b>Findings and Discussion</b>	<b>Decisions and Recommendations</b>	<b>Person Responsible/Due Date</b>
<b>Call to Order &amp; Introduction</b>	The meeting was called to order at 10:00 am.	Introductions were made.	Lisha Singleton Chair
<b>Review of Minutes – November 10, 2011.</b>	The minutes were reviewed and approved.		<b>Michelle Chiappone, Co-Chair &amp; QIC Membership</b>



Countywide QIC Meeting  
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Agenda Item and Presenter	Findings and Discussion	Decisions and Recommendations	Person Responsible/ Due Date
<p><b>Announcements</b></p> <p><b>AB3632</b></p>	<p>1) Review of LACDMH QA Bulletins 11-08: <b>Medi-Cal Lockouts &amp; 11-09: MHSA Funding &amp; Quality Assurance e-mail address.</b></p> <p>2) Review Sign – In Rooster – In process of updating. Please make sure contact information is current/up to date.</p> <p>3) AB3632 Transition FAQ'S link is on LACDMH. Link will be emailed to QIC attendees.</p> <p>4) LACDMH Procedure Codes: <b>99361 &amp; 99362</b> to be discontinued by June 30, 2012. Quality Assurance bulletin is pending finalization.</p> <p>1) Updates:</p> <ul style="list-style-type: none"> <li>Approximately 2,000 kids in LA County receive AB3632 services.</li> <li>Transition from LACDMH to local School Districts are in process. All plans have not been solidified; some districts are still in the planning stage with a due date of July 1, 2012.</li> <li>Existing clients with IEP'S can still continue to receive services (money is still available).</li> </ul>		<p><b>Lisa Harvey</b> Co-Chair</p> <p><b>Paul McIver,</b> District Chief</p>

Agenda Item and Presenter	Findings and Discussion	Decisions and Recommendations	Person Responsible/ Due Date
<p><b>AB3632 (Continued)</b></p>	<ul style="list-style-type: none"> <li>▪ New clients referred at the end of the fiscal year may not be admitted.</li> <li>▪ Half of LACDMH AB3632 staff has been reassigned/transferred within the department and/or retired.</li> <li>▪ School Districts have two choices:               <ol style="list-style-type: none"> <li>1) Contract with individual and/or agencies in their communities to provide AB3632 services.</li> <li>2) Opt to provide the services themselves through their own sites &amp; personnel.</li> </ol> </li> <li>▪ LACDMH is organizing training for school districts on Medi-cal; date/location is pending.</li> <li>▪ LACDMH is invested in sharing their 25+ years of experience of AB3632.</li> <li>▪ There is still about \$20 million of the \$33 million for this fiscal year to serve AB3632 clientele.</li> <li>▪ Contract Providers will need to make their own decision about accepting new AB3632 clients given it is not clear how services and payment for</li> </ul>		<p><b>Paul McIver</b></p>



Agenda Item and Presenter	Findings and Discussion	Decisions and Recommendations	Person Responsible/ Due Date
<p><b>Presentation: "PEI Outcome Measures &amp; Data Collection"</b></p>	<ul style="list-style-type: none"> <li>▪ services will be handled by the different school districts.</li> <li>▪ Request for AB3632 service assessments are down; range is usually 300-400 a month, currently requests are down to 50-100 a month.</li> <li>▪ There are approximately 82 different school districts in Los Angeles County. The biggest (LAUSD) has decided to provide AB3632 services themselves through their own personnel.</li> <li>▪ California Institute-Mental Health (CIMH) collects outcome data for three Evidence Based Practices (EBP):               <ol style="list-style-type: none"> <li>1) <b>Triple P</b> (Triple P Positive Parenting Program)</li> <li>2) <b>MAPP</b> (Managing &amp; Adapting Practice)</li> <li>3) <b>TF-CBT</b> (Trauma Focused Cognitive Behavioral Psychotherapy)</li> </ol> </li> </ul>		<p><b>Debbie Innes-Gomberg, District Chief</b></p>



Agenda Item and Presenter	Findings and Discussion	Decisions and Recommendations	Person Responsible/ Due Date
<p><b>Presentation: "PEI Outcome Measures &amp; Data Collection (Continued)"</b></p>	<ul style="list-style-type: none"> <li>▪ All other outcome data for remaining EBP'S get entered via LACDMH'S PEI OMA system.</li> <li>▪ The EBP's and outcome measures within agencies, service areas and the county, present a rich source of data &amp; seeds for quality improvement activities and projects.</li> <li>▪ LACDMH recognizes there is anxiety around how the outcomes data will be used (i.e., with the county, within contracts; what if data does not seem accurate?).</li> <li>▪ LACDMH invested in close collaboration with providers ensuring accuracy of data, encouraging efforts.</li> <li>▪ If outcome data does not appear accurate for your specific agency, contact LACDMH and explore why or why not it's accurate; help to improve accuracy of information.</li> <li>▪ LACDMH is invested in getting outcome data back to providers through various reports.</li> </ul>		<p><b>Debbie Innes-Gomberg</b> <b>Yoko Sugihara,</b> <b>Program Head</b></p>

Countywide QIC Meeting  
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Agenda Item and Presenter	Findings and Discussion	Decisions and Recommendations	Person Responsible/ Due Date
<p><b>Presentation: "PEI Outcome Measures &amp; Data Collection (Continued)"</b></p> <p><b>Presentation: "Expedited Response Protocol (ERP)"</b></p>	<ul style="list-style-type: none"> <li>▪ LACDMH is seeking to create learning networks, provider-to-provider support for the following five EBP'S as a start:               <ol style="list-style-type: none"> <li>1) <b>GCBT</b> (Group Cognitive Behavioral Therapy)</li> <li>2) <b>ART</b> (Aggression Replacement Therapy)</li> <li>3) <b>CPP</b> (Child Parent Psychotherapy)</li> <li>4) <b>IY</b> (Incredible Years)</li> <li>5) <b>SS</b> (Seeking Safety)</li> </ol> </li> <li>▪ Providers interested in participating in any of these learning collaboratives email: <a href="mailto:PEIOUTCOMES@dmh.lacounty.gov">PEIOUTCOMES@dmh.lacounty.gov</a></li> <li>▪ LACDMH also wants to target underserved population.</li> <li>▪ Crisis Protocol between Department of Children &amp; Family Services (DCFS) and Department of Mental Health (DMH) is to respond jointly when a crisis evaluation is requested for any DCFS child. (Refer to Flow Chart).</li> </ul>		<p><b>Debbie Innes-Gomberg</b></p> <p><b>Yoko Sugihara, Program Head</b></p>



Countywide QIC Meeting  
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Agenda Item and Presenter	Findings and Discussion	Decisions and Recommendations	Person Responsible/ Due Date
Update: EPSDT PIP	<ul style="list-style-type: none"> <li>▪ EPSDT numbers look good.</li> <li>▪ Providers decreased problematic billings; extra long services; cleaned up items related to "high utilizers" clients.</li> <li>▪ Dr. Sugihara has advocated for monthly updating of high utilizers report. Still a work in progress.</li> </ul>		Yoko Sugihara
Handouts	<ul style="list-style-type: none"> <li>▪ Evaluating the impact of PEI</li> <li>▪ PEI EBP Outcome Measures</li> <li>▪ Expedited Response Protocol (ERP)</li> </ul>		
Next Meeting	<p>Thursday: May 10, 2012 10:00am-12:00pm 600 S. Commonwealth Ave. 2<sup>nd</sup> Fl Conf Rm. #113 LA, CA, 90005</p>		

Respectfully Submitted,



Lisha Singleton, LMFT  
Children's Countywide QIC – Chair